**JAXEN FARRELL**  
**1808 Weybridge Road, Frederick MD, 21702**

**301-788-3500 -** [**Farrelljaxen@gmail.com**](mailto:Farrelljaxen@gmail.com)

**Objective**

Aspiring Computer Scientist striving to make a positive impact on the world.

**Education**

**Frederick High School**, Frederick MD - *Sophomore: Graduation Date - Spring 2021*

* **GPA**: 4.0/4.0 **Weighted GPA:** 4.5926/4.0

**Frederick Community College,** Frederick MD

* **Dual Enrollment Education:** Enrolled in the Career and Tech Center Computer Technician Program; Process of earning college credits.

**Certifications**

* Comptia A+

**Activities/ Awards**

* High Honor Roll, 9th and 10th grade
* Computer Science Honor Society, 10th grade
* Minds In Motion Recipient for Scholar Athletes, 9th and 10th grade
* Cadets Robotics Club, Founder (FIRST Robotics), 9th (proposed idea) and 10th grade
* FIRST Chesapeake Robotics All-Star Rookie Awards, Rookie Inspiration Award, Advanced and Attended to World Championships in Detroit
* Honorable Mention for the ISEF Science Fair, 9th grade
* Computer Science Club Member, 10th grade
* Varsity Cross Country State Runner, Lettered, 9th and 10th grade (State Runner)
* Varsity Swim Team, Sophomore, 10th grade
* Varsity Indoor and Outdoor Track and Field, Lettered 9th grade

**Other Experiences and Community Service**

* Computer Technician/Helper - Volunteer  
  **The Buddy Project**, Frederick MD - *June 2018 to ongoing*Assisted the founder and president of this nonprofit organization with refurbishing computers, which are then donated to lower income families and those with disabilities in the community.
* Participant**, Gains in the Education of Mathematics and Science  
  U.S. Army Medical Research and Materials Command (USAMRMC)**

Fort Detrick, MD -- June 2018

Learned about robotics and the mechanics of a robot in a team setting.

* Basic understanding of Python, HTML, CSS, and other programming fundamentals.
* Volunteer Coach, Spires Youth Running Club, Steeple Chasers

Frederick MD -- March 2019